**Module Template for New and Revised Undergraduate Modules[[1]](#footnote-1)**

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| --- | --- |
| **Module Code** | Click here to enter text. |
| **Module Name** | Click here to enter text. |
| **ECTS Weighting[[2]](#footnote-2)** |  Choose an item. |
| **Semester taught**  | Choose an item. |
| **Module Coordinator/s**  | Click here to enter text. |
| [**Module Learning Outcomes**](https://www.tcd.ie/TEP/Council/assets/TEP%20Embedding%20Trinity%20Graduate%20Attributes%20in%20the%20Curriculum%202.pdf) **with embedded** [**Graduate Attributes**](https://www.tcd.ie/TEP/graduateattributes.php) | On successful completion of this module, students should be able to:LO1.LO2.LO3.LO4.In writing learning outcomes please provide clear statements of learning attainment that each start with an [explicit and assessable verb](https://upload.wikimedia.org/wikipedia/commons/2/24/Blooms_rose.svg). Specific Graduate Attributes should not be stated separately at the module level but should influence the drafting of learning outcomes statements.  |
| **Module Content**  | Please provide a brief overview of the module of no more than 350 words written so that someone outside your discipline will understand it. |
| **Teaching and Learning Methods** |  e.g., lectures, seminars, online learning via VLE, field trips, laboratories, practice-based etc… |
| **Assessment Details[[3]](#footnote-3)****Please include the following:*** **Assessment Component**
* **Assessment description**
* **Learning Outcome(s) addressed**
* **% of total**
* **Assessment due date**
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| --- | --- | --- | --- | --- |
| Assessment Component | Assessment Description | LO Addressed | % of total | Week due |
|  |  |  |  |  |
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| **Reassessment Requirements**  |  |
| **Contact Hours and Indicative Student Workload**[**3**](#Workload_Assessment) |

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| --- |
|  **Contact hours:** |
| **Independent Study (preparation for course and review of materials):** |
| **Independent Study (preparation for assessment, incl. completion of assessment):** |

 |
| **Recommended Reading List**  |  |
| **Module Pre-requisite** |  |
| **Module Co-requisite** |  |
| **Module Website** |  |
| **Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.** |  |

1. [An Introduction to Module Design](http://www.aishe.org/wp-content/uploads/2016/01/3-Module-Design.pdf) from AISHE provides a great deal of information on designing and re-designing modules. [↑](#footnote-ref-1)
2. [TEP Glossary](https://www.tcd.ie/TEP/Council/assets/TEP%20Glossary%20Edition%201%20Decemeber%20circulation1.pdf) [↑](#footnote-ref-2)
3. [TEP Guidelines on Workload and Assessment](https://www.tcd.ie/TEP/Council/assets/TEP%20Instructions%20for%20Using%20the%20student%20workload%20mapping%20tool%201.pdf) [↑](#footnote-ref-3)